Special FC for AIS & CCS Officer Trainees 2022

" Village Visit Module"
Participatory Rural Appraisal/Participatory
Learning & Action: Application to Village
Visit

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Group Work- 3 groups

How do you collect data from primary source?

- Tools
- Advantages/Disadvantages



Group Work- 3 groups

What could be alternate ways of collecting primary date?

- Tools
- · Advantages/Disadvantages



Plenary discussion

- What dimensions of data could be collected in formal methods?
- What dimensions of data would be required for planning & action?



Plenary discussion

- Geospatial
- Time
- Relational



Uniqueness of PRA/PLA

- Collection
- Analysis
- Planning
- Action

From

With

People

For

Ву

Our Role: Facilitator



PRA/PLA Principles

- Optimal ignorance
- Triangulation
- Visualization-Verbalization-Documentation



PRA/PLA Tools

| S.No | Dimension | Tools | Output |
|------|------------|----------------|----------------------------|
| 1 | Geospatial | Transect Walk | Resource Map Social Map |
| 2 | Time | Timeline | Trends Seasonality |
| 3 | Relational | Paired ranking | Priority |
| | 7000 | Wealth ranking | Poverty assessment |
| | | Venn Diagram | Service levels |
| | | | |



| PRA | /PLA: | Transect | Walk |
|-----|-------|-----------------|------|
|-----|-------|-----------------|------|

| What | A random walk in the village surroundings | |
|--------------|--|--|
| Why | To understand status of resources | |
| When | Early Morning | |
| Where | Village surroundings including habitation | |
| By whom | Villagers and facilitators | |
| How | Inform in advance, gather at one place, go in path generally used by villagers, observe, seek & note information on status of resources, people, institution | |
| Keep in mind | Ask open questions, don't hurry up, one at a time, let questions flow one to the other, distribute roles | |
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PRA/PLA: Resource Map

| What | Mapping data collected in transect walk outside habitation | |
|-----------------|---|--|
| Why | To display resources and their status | |
| When | Preferably evenings | |
| Where | Village common point or School | |
| By whom | Villagers and facilitators | |
| How | Inform in advance, gather, facilitator explains the purpose, lead if required, hand over, observe triangulation, note | |
| Keep in mind | Ensure those who came for transect walk are present, lead to overcome initial hesitation, Cross check with noting from transect walk, discuss reasons, for status in the leading of transparent leading transparent leading transparent | |

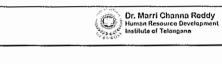
| PRA | /PLA | Socia | l Map |
|------------|------|-------|-------|
|------------|------|-------|-------|

| What | Mapping data collected within the habitation | |
|-----------------|--|--|
| Why | To understand status of human resources | |
| When | Preferably in the evening | |
| Where | Common place, school, EWS Colony | |
| By whom | Villagers and facilitators | |
| How | Explain, lead if required, map houses, DW facility, institutions, etc; identify households with welfare/development needs | |
| Keep in mind | Ensure those who came for transect walk are present, lead to overcome initial hesitation, Cross check with noting from transect walk, discuss reasons for status | |

PRA/PLA: Trend Analysis/Timeline

| What | Tool to capture significant events in the village | |
|---|--|--|
| Why | To find out development trend in the village | |
| When | Preferably in the evening | |
| Where | Common place, racha banda | |
| By whom | Villagers and facilitators | |
| How | Explain, involve as many elders as possible, ask open questions, don't rush, allow for random recollection, triangulation, let discussion happen | |
| Keep in Give enough time to respond, triangulate and commind don't insist on exact day/year, at the end ask if compared is ok? Dr. Marri Ch. Human Resount Institute of Tell | | |

| PRA/PLA: Seasonality | | |
|----------------------|---|--|
| What | Tool to capture seasonal changes | |
| Why | To find out time for interventions | |
| When | Any time, | |
| Where | preferably in field | |
| By whom | Villagers and facilitators | |
| How | Explain, ask open questions, don't rush, allow for Indian calendar months, Ensure comparison over months as large/small, long/short etc | |
| Keep in mind | Choose an activity for seasonality-employment, health issues, crops, etc | |



PRA/PLA: Paired ranking

| What | Tool to capture choice between competing issues | |
|--------------|--|--|
| Why | To come up with Priority of issues | |
| When | Any time, | |
| Where | Any common place | |
| By whom | Villagers and facilitators | |
| How | Explain, help identify 5-6 issues/needs, taking two issues/needs at a time, let comparison be made and at the end, come up with rank for all items | |
| Keep in mind | Take time for identifying issues, give time for comparison, note reasons for choice/less rank | |



PRA/PLA: Wealth ranking

| What | Tool to capture relative well being | |
|-----------------|--|--|
| Why | To assess families requiring govt assistance | |
| When | Any time, | |
| Where | Any common place | |
| By whom | Villagers and facilitators | |
| How | Explain, use social map to identify families, use SEEDS to identify HHs, let triangulation happen, explain criteria if required | |
| Keep in mind | Take one aspect-poverty, old age persons, widows, PWD; Note discussion on relative ranking of HHs and seek information on how schemes are reaching | |



PRA/PLA: Venn Diagram

| What | Tool to capture relative service levels of institutions | |
|-----------------|---|--|
| Why | To assess functioning of institutions | |
| When | Any time, | |
| Where | Any common place, institution | |
| By whom | Villagers and facilitators | |
| How | Explain, use chart circles, explain what size means and closeness/distance means, ask for list of institutions, ask them to symbolically depict institution on circle, put people circle in the center, | |
| Keep in mind | observe, note reasons being discussed for closeness/distance of an institution, ask for incidents for the reasons Dr. Marri Channa Reddy Human Resource Development Institute of Telangane | |

THANK YOU FOR YOUR ATTENTION



